

2011 Summer Reading Assignment: C.P. English 2

(Completed double-entry journals must be turned in to your English 2 teacher on the first day of class)

Students must read one of the following books:

Feed by M.T Anderson

A Separate Peace by John Knowles

Black Like Me by John Howard Griffin

The Lovely Bones by Alice Sebold

Fallen Angels By Walter Dean Myers

Flowers For Algernon by Daniel Keyes

PHS English Department Summer Reading Philosophy: In conjunction with Plainfield High School's stated mission to help students develop into lifelong learners, the PHS English Department requires students to complete an independent reading project over the course of each summer. Summer reading assignments are designed to be rigorous, yet flexible enough to accommodate each student's individual needs and interests. Each summer reading assignment includes a writing piece which will engage students' critical thinking skills.

All summer reading work correlates directly with course curricula, introducing students to important themes and concepts that will be further explored in their upcoming English classes.

Assignment Prompt: In English 2, students will examine the theme of "The Individual Versus Society" and its impact across a wide body of literature. The theme of "The Individual Versus Society" could be applied to any text that features a main character who faces pressure from his/her community to behave in a way that contradicts his/her morals or beliefs. The theme could also be applied to situations in which a young person begins to question the authority of adult figures or adult society in general.

As you read the text, look for passages where the novel's characters seem to be questioning the wisdom or fairness of the adult world. The passages you identify should be 205 sentences in length. Choose at least one passage per each 20 pages of the text. Using the attached graphic organizer, record the text your passage and the page on which you found it. Then, explain the meaning of each passage and explain how The passage relates to the theme of "The Individual Versus Society". Consult the attached rubric for an explanation of how your double entry journal will be graded.

When your English 2 class begins, your first major writing assignment will be to write an essay about your summer reading text using the information from your double-entry journal. Because of this, it is very important that you read the novel thoroughly and choose passages that are relevant and meaningful.

Name: _____

Text: _____

CP English 2: Summer Reading Double Entry Journal

Page(s)	Passage	Analysis (How does it relate to theme of "Individual Vs Society"?)
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Page(s)	Passage	Analysis (How does it relate to theme of "Individual Vs Society"?)
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Page(s)	Passage	Analysis (How does it relate to theme of "Individual Vs Society"?)
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Page(s)	Passage	Analysis (How does it relate to theme of "Individual Vs Society"?)
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Name: _____

English 2 Summer Reading: Double Entry Journal Rubric

	Exceeds Standard	Meets Standard	Approaches Standard	Below Standard
Quality Of Selected Quotes	<p>Double entry journal Contains at least one entry per every 20 pages.</p> <p>All passages are well chosen and interesting, relate directly to the theme of "The Individual Versus Society", Passage choices demonstrate A clear knowledge of the text, as well as effort and creativity.</p>	<p>Double entry journal Contains at least one entry per every 20 pages.</p> <p>Most passages are well chosen and interesting, relate at least partially to theme of "Individual Vs Society"</p> <p>Passage choices demonstrate solid Comprehension and Student effort</p>	<p>Double entry journal Is missing some entries</p> <p>Some passages are well Chosen, but several do not ,relate to theme of "Individual Vs Society"</p> <p>Passage choices demonstrate limited Comprehension and Student effort</p>	<p>Double entry journal Is missing many Entries.</p> <p>Most passages seem hastily chosen, do not Relate to theme of "Individual Vs. Society"</p> <p>Passage choices demonstrate weak Comprehension and/or very little effort</p>
Quality Of Analysis	<p>Students provides an in- depth, line-by-line explanation of each Passage, analyzing its meaning and significance.</p> <p>Student also thoroughly explains how the passage Relates to the theme of "The Individual Versus Society".</p> <p>Analysis is well written And easy to follow, all opinions are supported With specific info from the text.</p>	<p>Students provides a Somewhat specific explanation of the passage, provides some analysis</p> <p>Student also partially explains how the passage Relates to the theme of "The Individual Versus Society".</p> <p>analysis is solidly written, but some claims are not supported with Evidence from the text</p>	<p>Students provides a Vague or limited explanation of passage, limited analysis</p> <p>Student attempts to explain how the passage Relates to the theme of "The Individual Versus Society".</p> <p>analysis is confusingly written, many claims are not supported with Evidence from the text</p>	<p>Students provides a Vague or limited explanation of passage, limited analysis</p> <p>Student does not explain how the passage Relates to the theme of "The Individual Versus Society".</p> <p>analysis is poorly written, claims are not supported with Evidence from the text</p>
Spelling, Organiz- ation, And Grammar	<p>Graphic organizer is filled out completely And correctly. Information is well organized and easily legible,</p> <p>Writing is free of spelling/ Grammar errors</p>	<p>Graphic organizer is Mostly complete Information is fairly organized and legible,</p> <p>Writing contains a few spelling/Grammar errors.</p> <p>Errors do not greatly Interfere with the reader's Ability to understand the writing</p>	<p>Graphic organizer is partially complete Information is fairly organized and legible,</p> <p>Writing contains many spelling/Grammar errors.</p> <p>Errors sometimes Interfere with the reader's Ability to understand the writing</p>	<p>Graphic organizer is incomplete Information is not organized and legible,</p> <p>Writing contains many spelling/Grammar errors.</p> <p>Errors greatly Interfere with the reader's Ability to understand the writing</p>