

PRIORITIES FOR PLAINFIELD SCHOOLS – ALL STAKEHOLDERS

SCHOOL BOARD EXERCISE

ADMINISTRATOR – EXERCISE

1. Ensuring Effective Instructional Practice & Accountability
 - Consistent Practice & Expectations Across All Schools
 - Teacher Accountability For Instruction
 - Teacher PD for Teaming, Grades, and Reflection
 - Improved Penmanship Instruction

2. Creating Systems for Student Growth and Achievement
 - Increase Enrichment Programming
 - Increase Alternatives for Students – On-Line courses, etc.
 - RE-Think Block Scheduling
 - Increase Student Test Scores
 - Raise Expectations for All Students
 - Ensure Inclusive & Responsive Schools

3. Establishing Curriculum Sequencing Commensurate with International Benchmarks
 - Integrate technology Into the Curriculum
 - Ensure Consistent High Standards in All Schools (3)

4. Strengthening Parental & Community Engagement
 - Parent Training
 - Develop Trust and Advocacy in the Community
 - Open Schools to Public Use
 - More Parent Engagement

5. Improving Efficiency and Effectiveness of System Management
 - Improve Information to All
 - Go Paperless
 - Use Advanced Applications of Technology (3)
 - Address Capital Improvements – Cost Effectively

1. Ensuring Effective Instructional Practice & Accountability
 - Recruit & Train New – Highly Professional Teachers
 - Promote Reading in the Content Area
 - Increased Technology Support for Instruction
 - Teacher Training in Differentiated Instructional Practices
 - Supportive PD to Promote Teacher Reflection & Student Inspiration
 - University Support for Literacy Professional Development
 - Establish New Teacher Evaluation System (3)
 - Teacher Volunteerism

2. Creating Systems for Student Growth and Achievement
 - Establish Higher Goals/Rigor for Student Achievement
 - Address Learner Diversity Through Differentiated Instruction
 - Improve Student Test Results
 - Increase Student Aspiration for Post-secondary Studies
 - Improve Sp. Ed./RtI Support Services
 - Strengthen Student & Teacher Access to Learning Tools
 - Establish Student Electronic Portfolios
 - Sustained Mentorship for Students to Promote

3. Establishing Curriculum Sequencing Commensurate with International Benchmarks
 - Universal Pre-School – to Improve Instructional Readiness
 - Literacy for All
 - Align PK-12 Curriculum & Instruction Across Grade Levels
 - Curriculum Expectations Aligned to 21st Century Standards
 - Set Common Expectations Across All Schools
 - Increase PHS Course Offerings
 - Develop Common Formative Assessments to Inform Instruction
 - Ensure Effective Transitions in the Learning Continuum PK-12

4. Strengthening Parental & Community Engagement
 - Parental Support & Involvement in Student Learning
 - Increase Voice of Parents, Business & Community in School Improve.
 - Promote Family Understanding of High Expectations
 - Cultural Change to Create Advocacy for Post Secondary/Lifelong Learning

5. Improving Efficiency and Effectiveness of System Management
 - Optimize Financial Resources to Ensure Quality Student Programming
 - Increase Custodial and Building & Grounds Support
 - Improve Access to Data for Instructional And Management Decisions
 - Address Capital Improvements to Improve Learning Environment

PRIORITIES FOR PLAINFIELD SCHOOLS – ALL STAKEHOLDERS

TEACHER – EXERCISE

1. Ensuring Effective Instructional Practice and Accountability
 - Provide the Latest Research for Teachers in Content & Practice to Reach All Students
 - Standardize & Improve Training for Paraprofessionals To Increase Support for Students
 - Strengthen Literacy Efforts by Reading Across Content Areas
 - Establish Consistent Schedules for Collaborative Prep Time
 - Improve Morale Among Students and Staff Through Team Building
2. Establish Curriculum Sequencing to Ensure High Standards
 - Strengthen Early Learning: Establish All-Day Kindergarten/Universal Pre-K
 - Establish common curriculum expectations aligned to 21st Century Standards & CMT
 - Align PK-12 curriculum across grade levels (Alignment/Articulation)
 - Establish & Maintain a curriculum renewal cycle and district curriculum advisory
 - Strengthen Instructional Sequencing – Particularly Math, E/LA, STEM, Languages
 - Ensure effective transitions PK-12 and to post-secondary programs
 - Develop Grade-Level Lesson Plans to Ensure Students Learning Content at Same Time
 - Develop common formative assessments and embedded tasks at all grade levels
 - Increase electives, enrichment and career/vocational courses in Grades 6-12
 - Embed Technology applications across content areas
 - Grade Promotion & Student Progress Should Follow Clear & Consistent Expectations
 - Limit Reform Initiatives to Priority areas and follow through to Completion
3. Creating Systems for Student Growth and Achievement
 - Strengthen Special Education and ELL Instruction
 - Coordinate special education, RTI practices, and differentiated instruction
 - Provide Extended School-Day/School-Year Support Through Tutoring
 - Improve Scheduling at PHS to Promote Student Achievement
 - Implement Standards-Based Assessments for Report Cards
 - Improve Communication for Lesson Development
 - Continuity is Needed at Lower Grade Levels in Reading, Phonics & Assessment
 - Implement Enrichment Activities such as History/Math Day Competitions
 - Improve Student Behavior Management System for consistency and accountability
4. Strengthening Parent and Community Expectations
 - Increase parental involvement and advocacy/support for schools & student achievement
 - Engage students in decision making process for personal responsibility & self advocacy
 - Engage students in real world – community experiences
 - Increase Parent & Student Accountability
 - Provide Support to Address Family/Student Stress Undermining Student Learning
 - Provide More Access to Youth Development Programs in Partnership with the Town
5. Improving Efficiency and Effectiveness of System Management
 - Restructure the budget to better support and address diverse student learning needs
 - Improve access to an improved student data system to inform instruction
 - More Effective Technology Applications – Particularly for students with Special Needs
 - Optimize Learning Conditions – technology, wireless access, clean, safe, supportive
 - Allow more flexible time to meet student learning needs – extended day/extended year

PARENT/TEACHER (PTO) – EXERCISE

1. Ensuring Effective Instructional Practice & Accountability
 - Recruit & Train New – Highly Professional Teachers
 - Improve Instructional Support to Special Needs Students
 - More consistent use and access to technology for learning
 - Strengthen consensus on homework value
 - More technology/Smartboards in classes for teaching & Learning
2. Creating Systems for Student Growth and Achievement
 - Full Day Kindergarten (6)
 - Establish Higher Goals/Rigor for Student Achievement
 - Return Sports to PCS/Homeschooling Access to Sports
 - Increased Enrichment Programs (8)/More Challenging work
 - More STEM Enrichment
 - Ensure Student Instructional Year is Maintained (180 Days)
 - Child Development/Parenting Classes
 - Increase Health & P.E. Time for Students
 - Increase paraprofessional support for students
 - More inclusive practices to address student needs
 - More field trips
 - Address diversity of learners in Plainfield
3. Establishing Curriculum Sequencing Commensurate with International Benchmarks
 - Align Curriculum to Ensure Meaningful Scaffolding of Ideas
 - Decrease Class Size (2)
 - Improve cultural awareness of students
 - Introduce World Languages into the curriculum earlier
4. Strengthening Parental & Community Engagement
 - Improved Communication with Parents Regarding Class Expectations
 - Evening Access for Parent/Teacher Conferences
 - More Community Involvement
 - More Parent Volunteer Opportunities and Support
 - More parenting instruction and support
5. Improving Efficiency and Effectiveness of System Management
 - Establish Adequate Budget for School Programs
 - Increase Access to Facilities In Evening for Student Programs
 - Improve Transportation – particularly for field trips
 - Re-Address Income-Based Support – Food Program
 - Green school, bio fuels, community gardens
 - Re-think the funding system for education in Town