

PLAINFIELD RE-OPENING PLAN

**RE-OPENING SCHOOLS
SCHOOL YEAR 2020-2021**

COVID-19 PANDEMIC RESPONSE: ADAPT, ACHIEVE, ADVANCE

OUR GOAL...

- Our **NUMBER ONE** goal is to maintain a safe and healthy learning environment for students, staff and parents.
- To achieve this we need to be prepared to **TEACH EVERY STUDENT - EVERY DAY** BUT...in order to accomplish this goal we MUST work together – families, students & staff
- If we provide a safe and healthy environment then we will be able to keep schools open
- Plainfield has addressed the State mandate to return all students to direct instruction at school but has also prepared alternative models of instruction to address any changes or challenges
- **NOTE:** A required element in each district plan is to include family options to Opt-In to the district Direct Daily Instruction or to Opt-In to a district supported – Remote Home Instruction. The reason for two ‘Opt-Ins’ is that families are enrolled in the district – just learning from home. A family electing home supported instruction must provide the district with 5-days notice to return to school-based instruction.

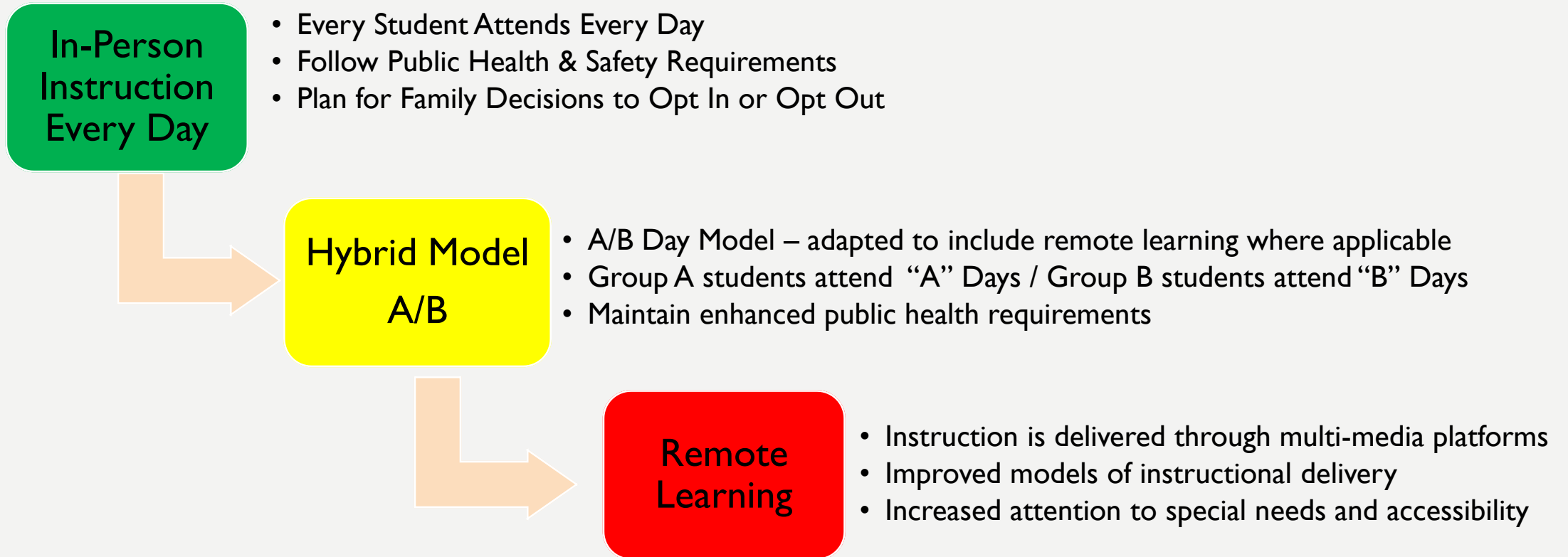
PLAINFIELD PRIORITIES

FOR SCHOOL SAFETY & INSTRUCTION

- Every Student - Every Day: Learning & Achieving
- Ramp Up and Ramp Down Learning Plans to accommodate changing conditions and public health
- The 3 W's to Achieve the 3 R's: Wear a Mask, Wash Hands, Watch Social Distance
- Social Distancing Practices in Transportation, Classroom Instruction, School/Class Transitions, Outside Activities
- Cohorts (Stable Groups) of Students to reduce social transmission
- Increased Sanitization to ensure a healthy, safe environment

OVERVIEW OF OPENING GUIDELINES

THREE RESPONSIVE, INSTRUCTIONAL MODELS



PLAINFIELD CORE MODEL

DAILY DIRECT INSTRUCTION

THE THREE (3) W's – To Support the Three R's during (😊 Reading, wRiting, aRithmetic)

- **W**ear a Mask: **Masks are required** and ONLY medical exemptions will be accepted
 - Scheduled mask-breaks include meals, outdoor social distancing (Approx. every 45-90 minutes)
- **W**atch your Distance: Staff & Students required to maintain 6 feet social distance where feasible
 - Classroom desks 5-6' within & between rows; accompanied travel for social distancing; Bus seating design
 - Maximizing cohorts of student remaining together to limit social transmission
- **W**ash your Hands: Student hygiene protocols & washing hands; Sanitizing during & after school day

PLAINFIELD CORE MODEL

DAILY DIRECT INSTRUCTION

- Students in Elementary and Middle School will remain in cohorts
 - Students in same classroom and specials/content teachers will rotate into classes where applicable
 - Meals will be eaten in classrooms and recess will be eliminated for more frequent breaks
 - Outside space will be utilized to the greatest extent possible while staying in cohorts
- Supply sharing will be limited
- Movement in hallways will be organized and scheduled
- Bathrooms will be sanitized at least two times per day
- High Contact Areas will be cleaned on a rotating schedule
- Buses – High Contact Areas cleaned between tiers (High School, Grades 4-8, Elementary Runs)

PLAINFIELD CORE MODEL

DAILY DIRECT INSTRUCTION

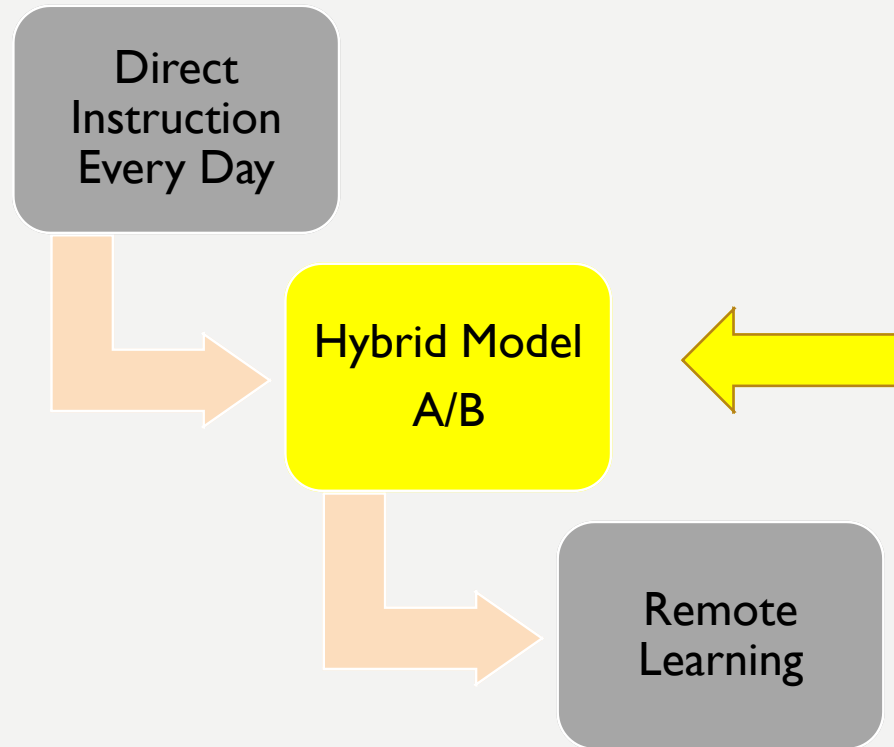
- Students at the High School provided social distancing and travel to class protocols
- Larger space will be used, in cohorts, for breaks, specials and weather related reasons
- Classrooms limited to ensure 5-6' distance - teacher desk & student desks
- Other materials will be located outside of the classroom and still accessible for classroom use
- PHS Student Course Selection precludes a cohort-design to limit social transmission. This will require student cooperation to sustain direct-instruction or possible remote learning as alternative

PLAINFIELD CORE MODEL

DAILY DIRECT INSTRUCTION

- Drinking fountains closed-except for filling stations. Parents asked to send water bottles.
- Ventilation established through air conditioning, open windows, before and after school venting
- Each school will have containment rooms in case of potential/illness/COVID symptoms
- Custodians will modify schedules to increase high-touch surface cleaning and bathroom cleaning
- It is absolutely critical that students showing any signs of illness are kept home and not sent to school. This includes cough, runny nose, sore throat, headache, fever, chills, fatigue, shortness of breath, muscle or body aches, nausea, vomiting and/or diarrhea.
- We will work with DPH and NDDH in the event of potential closure and contact tracing guidelines/implementation

PLAINFIELD ALTERNATIVES HYBRID MODEL – A/B



PLAINFIELD ALTERNATIVES

HYBRID MODEL – A/B

- Our Hybrid Model sustains the safety aspects of the Daily Direct Instruction Model...EXCEPT
 - Student in classes will be divided into two cohorts/groups for A and B days
 - Students will attend school on alternating designated days and provided 2-day lesson (direct & home)
 - This allows for a reduced school daily enrollment while maintaining public health guidelines
 - THREE (3) Hybrid Model Possibilities/Plans
 - A/B Day on a continuous loop for all students
 - A/B Day with one REMOTE Day per week (Wednesday or Friday)
 - PHS students on Remote Learning Model (PK-8 remains on A/B)

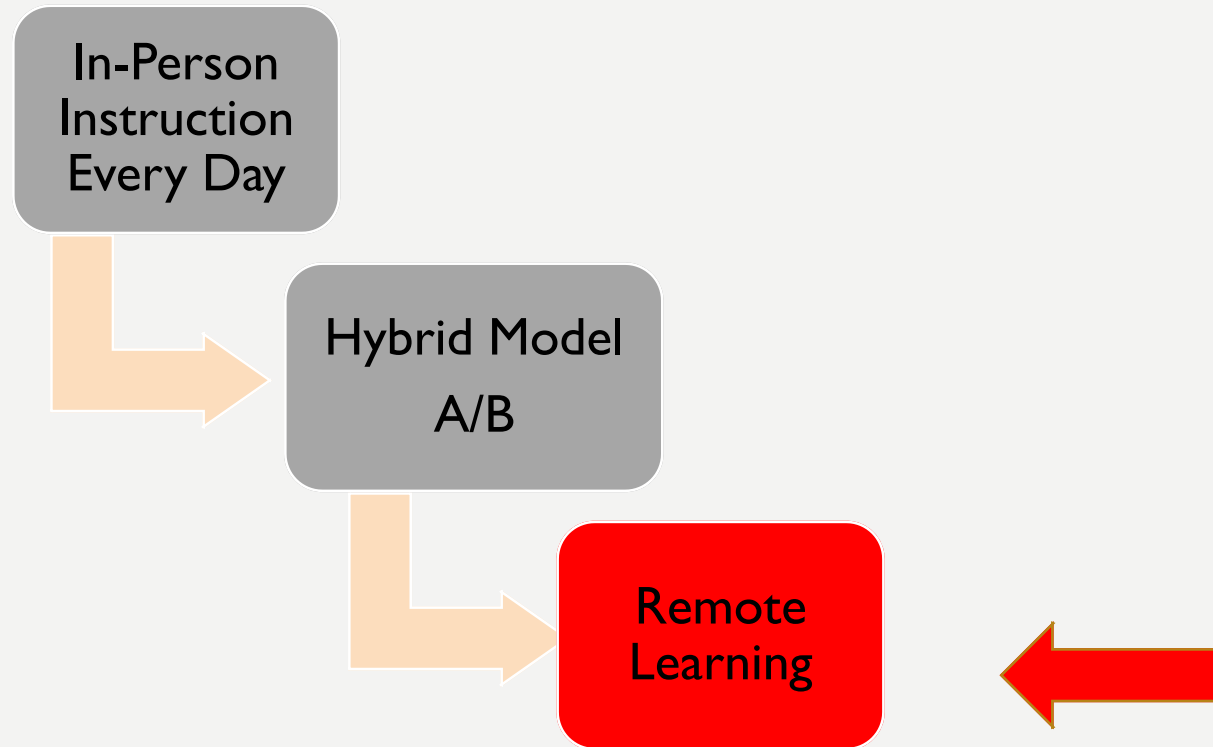
Note: Plainfield plans to start the school year on the Daily Direct Instruction Model allowing for the first two (2) days to be half-days and the 2nd two (2) days to be full-days followed by a staff professional development day. These days will allow determination of whether Direct Instruction or Hybrid A/B best serves student safety.

PLAINFIELD ALTERNATIVES

HYBRID MODEL – A/B

- **Hybrid Primary Response to Elevated Local or State Concerns**
 - The Elements of Direct-Instruction remain in place strengthened by reduced enrollment
 - The Hybrid Model reduces daily enrollment on transportations and in school, therefore increasing social distancing in the district and reducing the risk of transmission while maintaining alternate-day direct instruction by teachers followed by home assigned instruction
- **Benefit of Hybrid over Remote Instruction for Short-Term Instruction**
 - Students interact with teachers every other day to follow up on student learning (continuity)
 - Short-Term solution not requiring distributing/collecting technology (family internet limitations)
 - Responsive to Parent Survey concerns of multiple children with remote learning cycles
 - More responsive to special needs – providing direct instruction every other day or every day

PLAINFIELD ALTERNATIVES REMOTE LEARNING 2.0



PLAINFIELD ALTERNATIVES REMOTE LEARNING 2.0

- This takes place if Plainfield is required to close for any significant duration of time
- Professional Development for Staff to get set-up
- Planned Remote Learning Implementation
 - 1:1 technology is being purchased- GOAL:ALL students will leave building with device
 - Upgraded faculty devices and conferencing capabilities to augment remote instruction aligned to direct instruction
 - Utilizing one platform (Google Classroom) for student consistency
 - Student, Faculty and Parent use training and expectations
 - Increased video conference and student face-to-face instructional time
 - Focus on social emotional support
 - Clearer definition of appropriate student time on technology

PLAINFIELD ALTERNATIVES REMOTE LEARNING 2.0

- FACTORS Supporting A More-Developed Remote Learning Model (Long Term Response)
 - Schools learned from the Spring Shut Down: Older students more independent/Younger student not
 - Shortened instructional day last year will be expanded to model a longer school day
 - Student work will be defined for short term completion and electronic submission
 - Increasing live group conferencing – similar to hybrid split class for improved interaction
 - New response designs to special needs students and students at-risk who require adult services
 - **Acknowledged Family Impact and Necessary Cooperation & Support**
 - If the pandemic necessitates another shut down (remote learning) there is no alternative to safety
 - Families may struggle with supervision and support of student learning at home particularly where children require adult support to interpret and attend to lessons.

PLAINFIELD HEALTH GUIDELINES

- Face Masks-**Required** at all times with limited exemptions – Face Masks have been shown to limit the transfer of germs/viruses to others
- Cohorting/Social Distancing-**Required** – The more students stay in one group, the more limited exposure they have to other students
- Hand Washing/Hygiene-**Required** – In all health related illnesses, proper hygiene has proven to limit the spread of germs and virus.
- Sanitization Protocols-**Required**
 - Bathroom cleaned twice per day
 - High Touch surfaces cleaned on rotation
 - Classrooms disinfected daily

PLAINFIELD HEALTH GUIDELINES

- Health Screening-Required

- Parents are **required** to monitor students: Take temperature if concerned; keep ill students home until recovered; report sustained illness to school. Parent notification and signoff will be required.
- Staff are required to respond to health screening questionnaires to verify wellness and fit for work

- Containment-Required

- Each school will have dedicated area for potential isolation of students identified with symptoms
- Parents will be required to pick-up children and quarantine or get medical testing

- Contact Tracing-Required

- Is a process of notification of individuals who potentially came in contact with a potentially positive case (This works well when students are in cohorts)
- The District works with the Department of Public Health for guidelines and expectations to improve safety of students and staff

DECISION FACTORS MOVING TOWARDS HYBRID OR REMOTE LEARNING 2.0

- Plainfield will monitor staff and student absences using specific COVID-19 code in ASPEN (Student Information System) – This is a Within-District Determination of Need to Limit Student Attendance
 - Covid-19 Testing, Covid-19 Confirmed, Covid-19 Quarantine
- Plainfield will work in partnership with NDDH/DPH in identifying and monitoring state and local cases
- In the event of a potential closure, the superintendent has the authority to close schools with pre-notification to families and in collaboration with NDDH and State Department of Education
- In the event of a closure, students will be provided a Chromebook and related devices if needed
- Remote Learning 2.0 will begin without delay

SPECIAL EDUCATION ACCOMMODATIONS

- Special education services will follow a cohort model to the greatest extent possible with the majority of services being delivered within an inclusive cohort setting
- If students have specific medical concern or impairment that might impact their ability to wear a mask, parents are encouraged to reach out to their building principal and an appropriate accommodation will be made collaboratively with family, school and district staff
- PPT meetings will be held virtually for the immediate future. Plainfield will make appropriate accommodations to support families
- Plainfield continued to follow the IDEA requirements and provide FAPE during the school closure and hybrid models, as appropriate and to the greatest extent possible, maintaining the health and safety for students and staff.

ENGLISH LANGUAGE LEARNERS ACCOMMODATIONS

- The ELL program must be:
 - (1) based on sound educational and language learning theory;
 - (2) implemented with sufficient resources and staffed by appropriately prepared personnel; and,
 - (3) periodically evaluated.
- During school closures, Plainfield will continue to serve EL students and will communicate with parents and guardians using translation services when needed.
- Dually identified students will also receive services, including having their language needs represented at IEP meetings.

VISITORS AND SUPERVISION

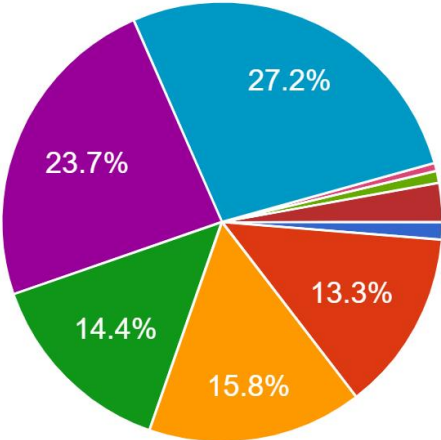
LIMITING SOCIAL TRANSMISSION

- Plainfield will restrict visitors and volunteers in school buildings.
- Large group activities will be limited such as recess, cafeteria, assemblies. Plans exist to provide within-classroom services (meals) and limited outdoor breaks to refresh spirits.
- Busses are using a limited seating with students filling in rear to front and dismissing front to rear.
- Because Plainfield Public Schools is operating under strict State Department of Education and Department of Health guidelines, the Superintendent of Schools has the right to modify the plan or cancel schools on short notice in response to changing conditions

SURVEY RESULTS: RESPONSES BY SCHOOL

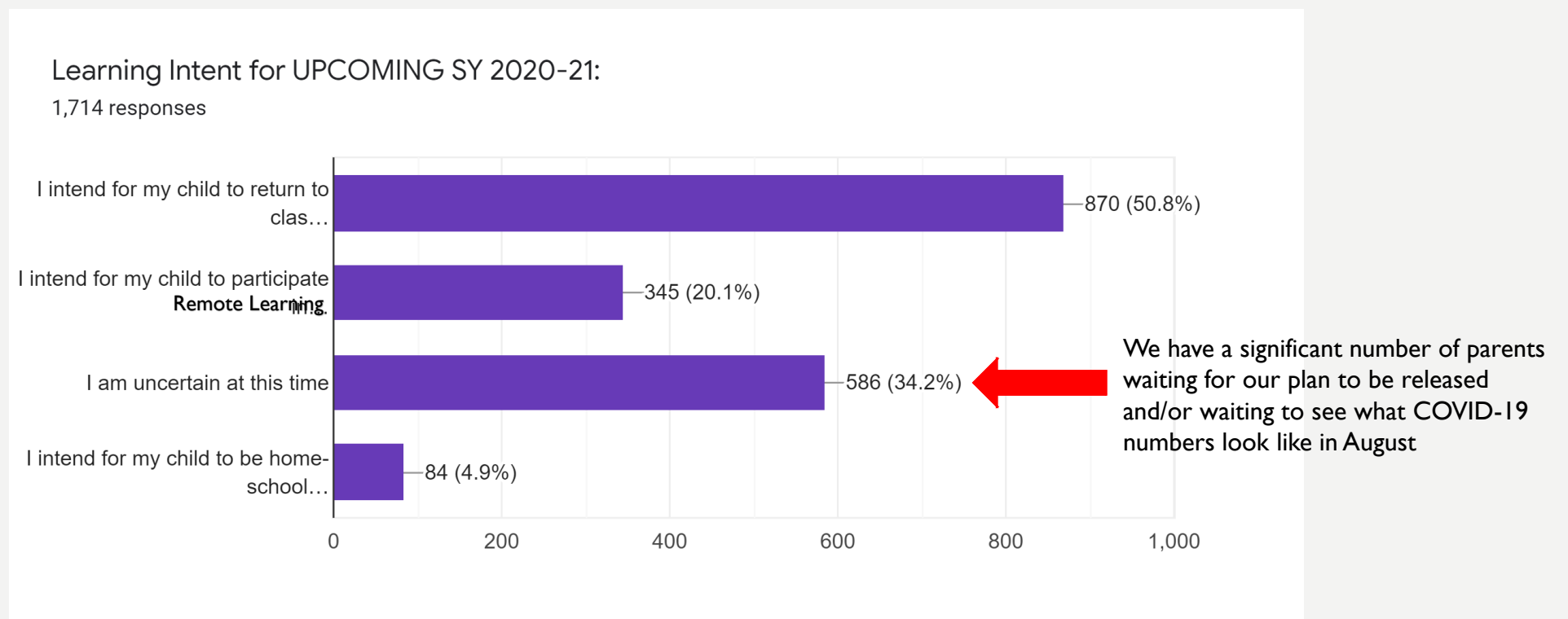
Select Your Child's School
1,714 responses

As of July 18th, we have 1,714 responses from parents



- Early Childhood Center
- Moosup Elementary
- Shepard Hill Elementary
- Memorial School
- Central Middle School
- Plainfield High School
- Special Education Alternative School
- Vo-Ag, Magnet, Other
- Other

SURVEY RESPONSES: LEARNING INTENTIONS SY20-21



50.8% of parents reported they plan to have child return to in-person instruction

25% of parents reported they plan to home-school or participate in remote learning

SUMMARY – DIRECT INSTRUCTION – PK-5

Preparing to Re-Open School for Direct-Instruction Includes Our Best Learning

1. Students will be picked up at home to avoid cluster stop waiting (social distance challenge)
2. Bus rides are shorter but masks must be worn at all times. Families should not send ill students to school.
3. School day reduced by 30 minutes (6-Hr School day) to add time for travel **PMS-Day: 8:15 to 2:15** **SHE/MES-Day: 9:15 to 3:15**
4. **PHS-Day: 7:15 to 1:15** **PCS/PMS-Day: 8:15 to 2:15** **SHE/MES-Day: 9:15 to 3:15** **ECC-Day: 9:00 to 3:00**
5. Students arriving at school will collect breakfast and report to class – staff monitoring for social distancing
6. PK-5 Students in the same class majority of the day; masks remain on except as directed by staff
7. Classes/Seating is designed to promote visual collaboration (desk shields) for students and staff with 5'-6' distancing
8. Para-educators assigned to PK-5 classes for support of students to practice safe, healthy habits or escort to restrooms
9. Lunch is delivered into the classroom and students are provided personal reading time or activity
10. Specials are in the classroom by visiting teacher unless large, appropriate space is available or outside (i.e. Physical Education)
11. Students attend school daily for instruction and additional supports as necessary
12. Students provided support and direction for proper hygiene, distancing and safety
13. Students dismissed using social distancing practices filing on buses rom Rear to front.
14. Buses and schools sanitized daily.

SUMMARY – DIRECT INSTRUCTION– GR. 6-8

Preparing to Re-Open School for Direct-Instruction Includes Our Best Learning

1. Students will be picked up at home to avoid cluster stop waiting (social distance challenge)
2. Bus rides are shorter but masks must be worn at all times. Families should not send ill students to school.
3. The school day is reduced by 30 minutes (6-Hour School day) to add time for travel - **PCS-Day: 8:15 to 2:15**
4. **PHS-Day: 7:15 to 1:15 PCS/PMS-Day: 8:15 to 2:15 SHE/MES-Day: 9:15 to 3:15 ECC-Day: 9:00 to 3:00**
5. Students arriving at school will collect breakfast in cafeteria and report to class – staff monitoring for social distance
6. Gr. 6-8 Students in the same class majority of the day; masks remain on except as directed (Rotation considered if safe)
7. Classes/Seating is designed to promote visual collaboration (desk shields) for students and staff with 5’-6’ distancing
8. Para-educators assigned to specified classrooms as needed for student support
9. Lunch is in the classroom with personal reading time or activity
10. Specials are in the classroom by visiting teacher unless travel to P.E., Music, Specials; or appropriate space is available outside
11. Students attend school daily for instruction and additional support as necessary
12. Students provided support and direction for proper hygiene, distancing and safety
13. Students dismissed using social distancing practices.
14. Athletics and clubs provided during Direct Instruction (Core Model) is in place
15. Buses and schools sanitized daily.
16. No After school instructional support programs available while transportation limits are in place

SUMMARY – DIRECT INSTRUCTION– GR. 9-12

Preparing to Re-Open School for Direct-Instruction Includes Our Best Learning

1. Students will be picked up at home to avoid cluster stop waiting (social distance challenge)
2. Bus rides are shorter but masks must be worn at all times. Families should not send ill students to school.
3. The school day is reduced by 30 minutes (6-Hour School day) to add time for travel - **PHS-Day: 7:15 to 1:15**
4. **PHS-Day: 7:15 to 1:15 PCS/PMS-Day: 8:15 to 2:15 SHE/MES-Day: 9:15 to 3:15 ECC-Day: 9:00 to 3:00**
5. Students arriving at school will collect breakfast in cafeteria and report to class – staff monitoring for social distance
6. PHS Students must follow safe class transition plans for social distancing; masks remain on except as directed
7. Classes/Seating is designed to promote visual collaboration (desk shields) for students and staff with 5'-6' distancing
8. Para-educators assigned only to specified classrooms as needed for student support
9. Lunch is in the classroom with personal reading/study time or activity
10. Students are provided time to wipe desks and chair before setting with sanitizing wipes
11. Students attend school daily for instruction and additional support will be provided as necessary
12. Students provided direction and expectations for proper hygiene, distancing and safety
13. Students dismissed using social distancing practices boarding buses from rear to front.
14. Athletics and clubs provided during Direct Instruction (Core Model) is in place
15. Buses and schools sanitized daily.
16. No After school instructional support programs available while transportation limits are in place

SUMMARY – PLAINFIELD SAFETY EFFORTS

Preparing to Re-Open School for Direct-Instruction Includes Our Best Learning

1. Plainfield purchased over 150,000 disposable masks – sufficient to provide support for 75 days. Families encouraged to provide masks.
2. Plainfield purchased over 2,000 desk shields for students to be able to sit and participate in classes with a protective screen.
3. The school day is reduced by 30 minutes (6-Hour School day) reducing mask wearing time and increasing teacher planning time.
4. **PHS-Day: 7:15 to 1:15 PCS/PMS-Day: 8:15 to 2:15 SHE/MES-Day: 9:15 to 3:15 ECC-Day: 9:00 to 3:00**
5. Plainfield purchased over 200 computer systems for teachers to improve remote learning and over 500 computers for students.
6. Plainfield purchased over 100 face shields and is prepared to provide staff with face shields as needed to improve instructional delivery.
7. Plainfield purchased cases of protective hand gloves for staff to use to escort students or hold a hand as needed.
8. Plainfield purchased 200 clear partitions for teachers, secretaries, administrators and offices for safety to meet the public, staff & students.
9. Plainfield purchased over 50 full-PPE-gowns for personal safety when working in specific health care situations.
10. Lunches are being planned as delivered meals to classes to avoid groups of students in cafeterias and serving lines.
11. Students are provided time to wipe desks and chairs with sanitizing wipes before sitting in a new classroom.
12. Hand sanitizing stations are being set up in each school for limited contact as hygiene stations.
13. Students dismissed using social distancing practices boarding buses from rear to front.
14. Athletics and clubs will be provided only when Daily Direct Instruction (Core Model) is in place
15. Buses will plan for two (2) students per seat rather than three to limit 72 passenger buses to 48 students for social distancing.
16. No After-school instructional support programs available while transportation limits are in place
17. Plainfield purchased sanitization devices for early childhood toy cleaning